



Institución Educativa Juan XXIII

Resolución de Aprobación 11 75 del 31 de octubre de 2012

Resolución de Aprobación Media Técnica: 1263 del 7 de febrero de 2017

DANE: 105001006556 – NIT: 900585184-1

PLAN DE APOYO

ASIGNATURA/AREA: INGLÉS		FECHA:	
PERIODO: II		GRADO: SÉPTIMO 1	
NOMBRE DEL DOCENTE: CRISTINA RODRIGUEZ			
NOMBRE DEL ESTUDIANTE:			
FECHA DE ENTREGA: 1 – 4 septiembre		FECHA DE SUSTENTACIÓN: 7 – 11 septiembre	
Temas a evaluar: • Presente simple, adverbios de frecuencia, • Verbos de acción, uso de can/can't (habilidad y posibilidad). • Vocabulario sobre los sentimientos y las emociones y aspectos de la personalidad.			
Recursos: Hojas de block, lápiz, borrador, colores, regla, guía impresa.			
OBSERVACIONES: Este plan de apoyo debe ser elaborado en hojas de block, a mano, con lapicero, con letra legible espaciada (letras distinguibles) y excelente ortografía. Debe tener una portada con todos los datos. DEBE SUSTENTARLO EN LA FECHA QUE DESIGNE LA COORDINADORA.			

ACTIVIDADES

1. Complete with present simple.

- 1 I don't play (not play) tennis.
- 2 They (not go) to the cinema.
- 3 She (have) two children.
- 4 Her father (not work) in an office.
- 5 It (rain) a lot.
- 6 We (live) in a big flat.
- 7 My girlfriend (not speak) English.
- 8 My friends (study) at York University.
- 9 You (not do) your homework.

Change the sentences.

- | | |
|-------------------------------------|--|
| My mum drinks tea. | <i>I drink tea.</i> |
| 1 I go to the cinema. | She <u> </u> . |
| 2 We live in a flat. | He <u> </u> . |
| 3 She has two children. | They <u> </u> . |
| 4 My dad doesn't like cats. | I <u> </u> . |
| 5 The shops close at 5.30. | The supermarket <u> </u> . |
| 6 We don't study French. | My sister <u> </u> . |
| 7 I do housework. | My husband <u> </u> . |
| 8 I want a guitar. | My son <u> </u> . |
| 9 I don't work on Saturdays. | My friend <u> </u> . |
| 10 Our lessons finish at 5 o'clock. | Our English lesson <u> </u> . |

★ ORDER THE SENTENCES.

school.	goes	My	to	sister	always
and	usually	Carol	me	shopping.	go
play	Among us	night.	never	at	I

★ WRITE SENTENCES ABOUT YOU USING THE ADVERBS OF FREQUENCY.

watch movies / listen to music / play tennis / go swimming / eat fries

75%



I often play tennis.

0%



100%



90%



50%



2) Rewrite the sentences using the adverbs of frequency.

1. I'm late for school in the morning.
(sometimes)

2. Sam goes out with his friends.
(always)

3. Ann surfs the net in the evening. (usually)

4. My best friend takes photos at school.
(never)

5. They are at home in the evening. (often)

FREQUENCY ADVERBS ORDER IN THE SENTENCE

Rewrite these sentences with the frequency adverb

1. late / is / he / always

2. in the morning / check / they / emails / usually

3. never / is / the boss / angry

4. work / sometimes / we / on Saturdays

5. are / clients / our / often / happy

6. the meeting / starts / late / rarely

7. am / I / busy / in the afternoon / usually

8. drink / coffee / morning / the / always / I / in

9. the reports / she / checks / sometimes / before lunch

10. forget / he / his / never / laptop

Make up a question out of the words and give a short answer:

Penguins/swim/ do/ in the sea?

1. Do penguins swim in the sea?

2. like/ cats/ fish/ do?

3. does/ go/ Ann/ to school?

4. tomatoes/ eat/ do/ dogs?

5. live/ elephants/ in Australia/ do?

6. Fluffy/ like/ does/ milk?

7. Nick/ go/ does/ to the swimming pool?

8. do/ play/ your/ friends/ the guitar?

9. does/ like/ the dog/ meat?

10. your mum/ go/ to work/ does/ by car?

11. the children/ orange juice/ like/ do?

12. read/ your teacher/ does/ books?

Activity

Write and draw your daily routine:

- 12 complete sentences: Day of the week, subject, adverb of frequency, verb and time.
- Draw each chart and write your name.

 8:30 On Monday I always get up at 8:30 AM.	 9:00				

2. Make questions from the cues using "do" or "does". Look at the example.

Example: Where / you / live ➡ Where do you live?

1. How / you / go to school

2. Where / he / work

3. When / class / end

4. What / your father / do

5. Who / you / see / in the photo?

6. How many / cousins / you / have

7. Why / you / get up early / on Sundays

8. Which / kind of food / you / prefer

9. What sport / she / play

10. Where / this train / go

4. Complete the present simple questions with What, Where, When, or Who.

1. is your name?

7. do you go to bed?

2. do you live?

8. is your birthday?

3. does the lesson end?

9. do you walk to school with?

4. are my keys?

10. is your favourite colour?

5. does he work with?

11. does she get home?

6. does the shop open?

12. food do you like?

3. Match each question with the correct answer.

- | | |
|--|----------------------------|
| 1. Where do you live? | a. At 9 o'clock. |
| 2. When does the class start? | b. It's 08-1234123. |
| 3. Who is your English teacher? | c. In Madrid. |
| 4. When is your birthday? | d. On May 12. |
| 5. What is in your bag? | e. It's on Green Street. |
| 6. Where is the bank? | f. My teacher is Ms Brown. |
| 7. Who are those people? | g. My parents. |
| 8. What is your phone number? | h. A book. |



5. Write a present simple Wh question for each answer.

1.? She lives in London.
2.? My teacher is Mr Lee.
3.? The class is on Tuesday.
4.? The bus stop is next to the school.
5.? The film starts at 8 o'clock.
6.? My favourite drink is tea.
7.? I go to bed at 10 o'clock.
8.? They are in the park.
9.? His birthday is in November.
10.? Her name is Sara.

Look for the words and translate them.

Action Verbs

P X F K S K I P L B K W D D N G L S
 U S W I M R W Y L U R R Y R H S A R
 L N K I D P U Z O I J I C A C I U I
 L D D I G A H N O L W T C W Q W G D
 S P A I N T N G K D A E R A H P H E
 V T H R O W Z C F S W I N G T O M B
 S S R D W B D S E Q X R E A D C P R
 L P U V U F L I F T W R P U S H H C
 I I C L A P R O P E N G S H A K E A
 D N C L I M B C R A W L U K I C K K
 E H J U M P Q M B W A L K D F L Y J
 W S I N G R D U V L O D C L O S E C

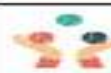
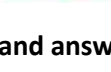
DANCE
 THROW
 CATCH
 SLIDE
 SWING
 PAINT
 BUILD
 WRITE
 CLIMB
 CRAWL
 CLOSE
 SHAKE
 LAUGH
 JUMP
 WALK
 CLAP
 DIG

PUSH
 PULL
 LIFT
 OPEN
 LOOK
 RUN
 HOP
 FLY
 SING
 SWIM
 KICK
 SKIP
 SPIN
 RIDE
 READ
 DRAW

● **Fill in the blanks below to complete the sentences. Use the words in the above boxes.**

1. I _____ go to work today because I'm sick.
2. A: _____ your uncle speak Spanish? B: Yes, he _____.
3. No, my friend _____ drive, but he _____ ride a bicycle.
4. We _____ go to the beach today because it's raining.
5. A: _____ they come with us to the store? B: No, they _____.
6. Denise _____ play the piano. She knows how to play it.
7. I already finished my work, so I _____ go home now.
8. Excuse me, where _____ I buy a bus ticket?
9. _____ you help me with my homework?
10. Penguins _____ fly, but they _____ swim very well.
11. I'm sorry, but I _____ believe what he said! He's not telling the truth!
12. Henry _____ meet us tomorrow at three o'clock. We'll meet him in the library.
13. My little brother _____ tell the time. Now he knows what time to watch TV!
14. A: _____ you see that bird? B: No, I _____. Where is it?
15. Do you think you _____ find your way home?

What can **you** do?

Can you...?	Yes I can. / No, I can't.
 Can you jump?	
 Can you fly?	
 Can you read?	
 Can you write?	
 Can you walk?	
 Can you run?	
 Can you sing?	
 Can you dance?	
 Can you swim?	
 Can you juggle?	

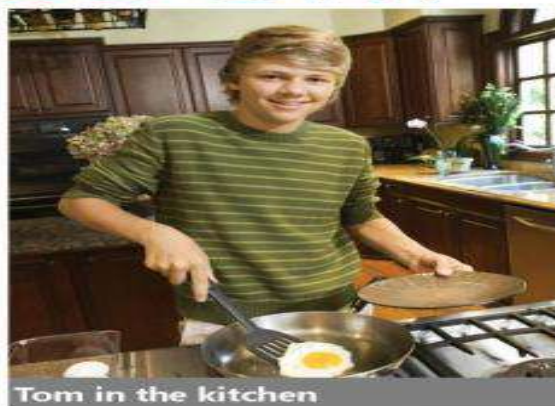
Read and answer the questions:

CAN YOU COOK?

This teenager can — and his mum's very happy with him

Tom is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.

But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger brother Joe and older sister Emma.



Tom in the kitchen

“I think it's important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills too to help them in today's world.

First I taught Tom how to cook easy meals like pizza or egg and chips. Then he started using recipes in my cookery books. Yesterday he made vegetable soup. It was very good!

Tom's mum

“I love cooking and I think I'm really good at it. None of my friends cook. I don't know why, it isn't difficult and it's great fun!

Tom

In the past, Tom didn't help out at home and his mum wasn't very happy with him. Today, things are different and she is very happy.

Read the article about Tom and do the exercises to practise and improve your reading skills.

Preparation

Fill the gaps with the correct word from the box.

cook	teenager	skill	homework	difficult	recipe
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1. A _____ is someone who is between thirteen and nineteen years old.
2. Teachers give you _____ to do at home before the next lesson.
3. When you _____ a meal, you make hot food.
4. A _____ is something you learn how to do, like using a computer.
5. The instructions you follow to make a meal are called a _____.
6. Some subjects are easy but others are _____.

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | |
|---|-------------|--------------|
| 1. Tom does one thing that teenagers don't normally do. | <i>True</i> | <i>False</i> |
| 2. Tom is the only person who eats the food he cooks. | <i>True</i> | <i>False</i> |
| 3. Tom's mum was happier when he didn't cook. | <i>True</i> | <i>False</i> |
| 4. Tom's mum thinks learning to cook is good for teenagers. | <i>True</i> | <i>False</i> |
| 5. Tom learned some recipes from his grandmother. | <i>True</i> | <i>False</i> |
| 6. Tom's vegetable soup was not good. | <i>True</i> | <i>False</i> |
| 7. Tom says he is a good cook. | <i>True</i> | <i>False</i> |
| 8. Tom's friends like cooking too now. | <i>True</i> | <i>False</i> |

2. Check your understanding: multiple choice

Circle the meaning of the word in CAPITALS in these sentences from the reading text above.

- | | |
|--|--------------------------------------|
| 1. Today things are different and SHE is very happy. | a. Tom's mum
b. Tom's sister |
| 2. Maths and English are important, of course, but THEY need other skills too to help THEM in today's world. | a. Maths and English
b. teenagers |
| 3. Yesterday he made vegetable soup. IT was very good! | a. Tom
b. the soup |
| 4. He started using recipes in MY cookery books. | a. Tom's mum's
b. Tom's |
| 5. I love cooking and I think I'm really good at IT. | a. cooking
b. being a teenager |
| 6. IT isn't difficult and IT's great fun! | a. cooking
b. doing homework |